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| **Week Ending:** | | **DAY:** | | | | **Subject:** History | | | |
| **Duration: 60mins per lesson** | | | | | | **Strand:** History As A Subject | | | |
| **Class:** B1 | | **Class Size:** | | | | **Sub Strand:** How and why we study History | | | |
| **Content Standard:**  B1.1.1.1 Demonstrate understanding of what history is about and how it is part of everyday life. | | | | | **Indicator:**  B1.1.1.1.1 Explain that History deals with past human activities | | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**  Learners can explain that History deals with past human activities | | | | | | | **Core Competencies:**  Learners become critical thinkers and digital literates | | |
| **Teaching/ Learning Resources** | | | Wall charts, wall words, posters, video clip, etc. | | | | | | |
| **New words** | | | classmates, activities, past | | | | | | |
| **References:** History Curriculum Pg. | | | | | | | | | |
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| **DAYS** | **PHASE 1: STARTER** | | | **PHASE 2: MAIN** | | | | **PHASE 3: REFLECTION** | |
|  | Start by asking learners to sing a song or perform actions relating to festivals celebrated in the community, or activities that they do at school.  Hold a class discussion and ask learners to describe what they know about the festivals and why we celebrate them. They can also talk about the activities that they do at school | | | Discuss the concepts in the Learner’s Book with learners.  Learners work in groups to talk about an activity or event that happened on their first day of school.  Let them describe what happened and who the people were who took part.  Ask leading questions so that their answers can guide them to understand that they are remembering an activity or event that has already happened.  Elicit from learners that something that has already happened is in the ‘past’.  Assessment  List any three things that happened on your first day at school. | | | | Let learners talk in groups about happy and sad activities and events that they have experienced in the past.  Examples could include gifts they’ve received, festivals or celebrations, deaths of relatives or pets, accomplishments at school, and travels or visits to other places.  Ask learners to think about how these events happening in the past have affected their life today | |
|  | Start by asking learners to sing a song or perform actions relating to festivals celebrated in the community, or activities that they do at school.  Hold a class discussion and ask learners to describe what they know about the festivals and why we celebrate them. They can also talk about the activities that they do at school | | | Encourage learners to talk about the stories of the people and festivals described in the Learner’s Book and to contribute other details that they know.  Let them also give their own examples of other stories about people and festivals to facilitate understanding.  Assessment  Ask learners to write a poem about something that happened on their first day of school.  Encourage them to give each other positive feedback on the poems. | | | | Ask learners to do the following by ways of reflecting on the lesson:  1. Tell the class what you learnt during the lesson.  2. Tell the class how you will use the knowledge they acquire during the lesson.  3. Which aspects of the lesson did you not understand? | |